PRACTICES IN EDUCATION

Course Syllabus

Kim King, Instructor
kim.king@acboe.net

Practices in Education is designed to equip students with the skills and strategies necessary for providing effective classroom instruction. This course explores the following key topics: community partners and resources, teaching standards, characteristics of professionalism, professional organizations, instructional strategies, and planning and delivery of instruction. The course content is intended to give students a deeper understanding of the practice of teaching and to provide skills they can apply across many fields. Internship experience is a required component of this course. Interns will be asked not only to create learning materials but also to teach lessons in cooperating classrooms. The school-based laboratory for the internship is an actual classroom or school that provides instruction in the subject matter area or career area related to the interning student's interests. Career and Technical Student Organizations are integral, co-curricular components of each career and technical education course. These organizations enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and access opportunities for personal and professional growth. Students in the Education and Training cluster affiliate with FCCLA. Foundational standards, shown in the table below, are an important part of every course. Through these standards, students learn and apply safety concepts; explore career opportunities and requirements; practice the skills needed to succeed in the workplace; take advantage of leadership, teamwork, and personal growth opportunities afforded by Career and Technical Student Organizations; and learn and practice essential digital skills. **Prerequisite: Foundations of Education**

Foundational Standards:

The students will…

1. Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces.

2. Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork.

3. Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing.

4. Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. 5. Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork.

Content Standards:

The students will…

1. Identify community partners and resources that positively impact student learning on the local level.

2. Interpret teaching standards currently outlined by the State of Alabama for professional guidance. Example: Use case studies or scenarios to illustrate Alabama Core Teaching Standards.

3. Research professional organizations for educators and describe their benefits to teachers and students. Examples: National Education Association, National Council of Teachers of Mathematics, Association for Career & Technical Education

4. Demonstrate techniques used to create a positive learning environment and classroom culture to enhance student learning. Examples: alternative seating, acknowledging positive behavior, doorway greetings

5. Select differentiated strategies to meet individual students' assessed needs. Examples: guided practice, tiered instruction, intervention

6. Describe major provisions of current state and federal education initiatives and explain how they affect classroom instruction. Examples: Alabama Literacy Act, Alabama Numeracy Act, Every Student Succeeds Act, Workforce Innovation Opportunity Act, multi-tiered systems of support, AMSTI, character education

7. Create learning activities to meet instructional goals with guidance from current educational initiatives.

8. Compare and contrast assessment methods used to evaluate student learning. Examples: formative assessment, summative assessment, rubrics, portfolios, projects

9. Describe steps in instructional planning. Examples: accessing content knowledge, setting learning targets, writing plans, presenting lessons, evaluating instruction, revising instructional plans, budgeting for specialized materials

10. Develop lesson plans based on a provided unit plan.

11. Teach a lesson.

12. Reflect on post-instructional feedback gathered from teacher observation and evaluation tools currently established by the State of Alabama or the LEA.

13. Create instructional resources for a specific lesson. Examples: graphic organizers, anchor charts, presentation slides, formative assessments 2022 Alabama Course of Study: Education and Training 49 Practices in Edu14. Create assessments aligned to specific standards. Example: Design a rubric to assess inclusion of introduction, facts, details, elaboration, conclusion, and sources in explanatory writing as described in Grade 3 Standard 34 in Alabama Course of Study: English Language Arts.

15. Utilize assessment data to determine the next steps in student learning. Examples: reteaching, remediation, enrichment

Fees: **$25 Class Supplies Fee (required for all ACTC students)**
$15 membership fee for FTA (Future Teachers of Alabama) Organization
$20 FCCLA membership fee

Career and technical student organizations are integral, co-curricular components of each CTE course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth. **Please use the included insert with my GoFan link and QR Code to pay your fees if possible or use cash or ONE check for the total amount may be paid to ACTC by September 5, 2025.**

Assessment Procedures:

Daily assignments, tests and quizzes, discussion/participation, and project presentation are used in assessing student learning and progress throughout the course. Students who have an excused absence will have **3 days** to turn in make-up work.

Grading:

Major Grades 65% Minimum of 3 per 9 weeks (Tests or Projects)
Minor Grades 35% Minimum of 6 per 9 weeks (Daily work, quizzes or class assignments)

Grading scale:

100 – 90 A 89 – 80 B 79 – 70 C 69 – 60 D 59 – 0 F

Available credential: CDA (Child Development Associate Credential) – lab and practicum hours will count toward the CDA, but more hours and coursework will be required. Seniors will be offered the opportunity to take the Praxis ParaPro Exam for a paraprofessional certification (possible fee – more discussion on this opportunity will come at a later date)

Class Rules & Expectations: Be respectful, be responsible, be kind. All rules of the Code of Conduct and ACTC Student Handbook apply to this class. Please be seated and ready for instructions when the bell rings. Disregard for our class rules and procedures will initiate a student/teacher conference, parent contact and/or office referral. In short, you are a pre-professional.

Classroom Management Plan:

As a classroom teacher at Autauga County Technology Center, I will adhere to the following procedures for consequences in the event of Class A Violations (as listed in the Teacher Bill of Rights and in the ACBOE Code of Conduct):

◊ First offense - Student-Teacher Conference
◊ Second offense - Parental Notification
◊ Third offense - Parent-Teacher-Admin Conference
◊ Fourth offense - Refer to Office as Habitual Class A Offender

Personal Devices: Cell phone, airpods, or headphones usage is not allowed in the classroom.

Classroom Supplies Needed: You will only need to purchase a **vinyl folder with prongs and pockets**. All other classroom supplies will be covered by your mandatory $25 class fee.

Classroom Resources Provided:

Textbooks:
Teaching
Working With Young Children
Hacking Classroom Management

Various articles & books from educational contributors
YouTube videos from various contributors such as:
- Special books for special kids
- Jack Hartmann Kids Music Channel
- Edutopia

Classroom communication: **"Parent Square" App**

********Please sign and return this page along with your class fees.*********

I have read the classroom syllabus and management plan, and agree to follow all rules and procedures. I understand that the student's image may be featured on the ACTC website, ACTC social media, or lobby TV.

_____	_____	_____	_____
Student's Printed Name	Student's Signature	Date	class period

_____	_____
Parent/Guardian's Signature	Date

Parent/Guardian's phone number : _____

Class fees payment: (check method of payment) _____ cash _____ check _____ GoFan

My payment includes fees for:

_____ $25.00 (mandatory) class supplies fee

_____ $15.00 FTA Membership

_____ $20.00 FCCLA Membership

_____ **TOTAL PAYMENT**