PRATTVILLE HIGH SCHOOL

1315 Upper Kingston Road
Prattville, Alabama 36067
(334) 365-8804
Fax (334) 358-0011

Dr. Daniel Farris
Principal

Edward Dykes
Rob Mitchell
Tyquaun Porter
Michal Stallworth
Assistant Principals

Prattville High School Parent Family Engagement Plan
2026-2027

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

Prattville High School will conduct a Title I meeting on Wednesday, August 19, 2026, to inform parents of the requirements of The Every Student Succeeds Act (ESSA). Information given to parents will explain the requirements of Title I regarding our school's participation. Parents will have an opportunity to learn about Prattville High School's plan as a Title I school. This includes information about highly effective teachers and how to request teacher qualifications in writing, the Parent-School Compact, the Local Education Agency (LEA) Parent Family Engagement Plan, the Title I Plan, and a specific discussion about the Continuous Improvement Plan (ACIP) and how it relates to Prattville High School.

Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

Parental Involvement meetings will be held at various times and days throughout the school year. The annual meeting to inform parents of our Title I participation will be held on Wednesday, August 19, 2026. Our goal is to increase parent participation, so we offer a variety of opportunities for parents to participate in daytime and evening meetings. Some of these activities will include the entire school and are flexible as to day and night functions. Parents will have an opportunity for input on the allocated funds. They will meet periodically throughout the school year to discuss the plans in the ACIP and how the school is meeting its stated goals. The funds allocated for Parental Involvement are used to increase parental involvement at Prattville High School.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Parents receive information concerning student progress and school programs through regular progress reports, report cards, Parent Square and Student Square, parent conferences, newsletters, and other parent meetings. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent possible, in a language parents understand.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The School-Parent Compact is reviewed and/or revised as needed. The purpose of this School-Parent Compact is to develop a partnership between school and home to help all children achieve high standards in their education. All three parties of this compact have specific responsibilities that they agree to carry out to the best of their ability. The school agrees to provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards, offer the opportunity for parent-teacher conferences to discuss how this compact relates to the individual child's achievement, provide parents with frequent reports on their child's progress, provide parents reasonable access to staff, and provide parents opportunities to attend extracurricular events as chaperones. The

student agrees to complete all classwork and homework assignments, to give parents or the adult who is responsible for their welfare all notices and information received from school, and to be accountable for their own behavior and school expectations. The parent/guardian agrees to monitor attendance, ensure homework is completed, attend open house and parent conferences, stay informed about their child's education, communicate with the school, and support discipline policies of the classroom and school.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

Our ACIP team consists of teachers, school leadership team members, parents, and a community representative. This allows for parent input during the development process of the ACIP. If a parent is dissatisfied with the ACIP they may submit a letter to the principal, including the parent's name, address, telephone numbers, child's name, and stating the specific nature of their concern. The principal, upon receipt of the letter and within an acceptable time period, will discuss the issues with the parent by telephone, letter, or conference. If there are still concerns, they may contact the Federal Programs Director of the Autauga County Board of Education. The school district will submit any parent comments with the plan when it submits the plan to the State Department of Education. Parental concerns will be treated with respect and genuine interest.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:
(1) Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

Parents are invited to attend parent meetings that address the Title 1 requirements and College and Career Ready Standards (CCRS). Parent conferences are flexible; teachers and faculty are available upon request to assist parents in understanding individual student results. Parents are encouraged to review the PowerSchool Parent Portal to allow them direct access to their child's grades. Parent Square and Student Square will be utilized to streamline parent, teacher, and student communication.

(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Computers are available for parent use in the media center. Faculty and staff are prepared to assist parents at flexible times to ensure training in the use of technology. Parents will be encouraged to utilize the resources available to them by the following: the school website, teacher web pages, and ParentSquare.

(3) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Professional Development will be implemented to encourage school personnel with new ideas on how to reach out to parents as equal partners. Teachers are encouraged to attend all school functions and to be available to parents at various times. The data from parent surveys will be used as a reference to keep open communication between parents and the school.

(4) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Describe)

Parents have access to PowerSchool, the teachers' web page, and ParentSquare, which allows them to stay informed about their child's grades and teacher expectations. Prattville High School has access to computers and materials to help parents work at home with their child. Additionally, Prattville High School provides a variety of opportunities for students and parents to be involved beyond the regular school hours.

(5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

There are many methods used to ensure parents at Prattville High School are well informed of upcoming events. These methods include, but are not limited to, report cards, progress reports, teacher web pages, ParentSquare, StudentSquare, and the school website. Students are also encouraged to have a planner in which they write daily assignments (classwork and homework), as well as upcoming events. A monthly calendar is kept updated on the school website. The school's primary method of parent communication includes a translation component to ensure the communication is in a language that family members can understand.

(6) Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Prattville High School will support our parents in all parental involvement activities. We will have space in the media center equipped with computers for parents to use as needed, as well as literature. The faculty and staff will make every effort to

either assist the parent as needed or to refer the parent to the correct person. It is our goal to make sure parents have the required assistance in a timely manner.

Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students, including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

When the Home Language Survey indicates that the child's home language is other than English, our EL coordinator follows a set of written procedures to determine EL status. EL services are provided to enable limited English proficiency (LEP) students to become competent in the comprehension, speaking, reading, and writing of the English language. Information will be given to parents in their language when requested. Parents will be provided with a translator for parent/teacher conferences if requested. The same provisions are available for parents with disabilities and parents of migratory students. Every effort is made to provide information in a format that all parents at Prattville High School can understand.